

Exploring Students' Grammatical Awareness through Blog

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Abstract

The use of a tool in Computer-supported Collaborative learning such as Weblog or known as Blog can be an alternative way in English language teaching and learning. Yet, there was a question whether or not blog can bring a good impact to raise students' grammatical awareness in their process of English learning. This paper reports on a study incorporating blog projects as part of learning aid. This study aimed at exploring how blog impact students' grammatical awareness. In order to investigate further, 20 response journals of 10 Academic Reading students at Satya Wacana Christian University in Salatiga, Indonesia, were analyzed. There are some features the writer focused on to analyze the errors in the first and the fourth journals of each student. They are Articles, Plural/Singular Nouns, Verb-Tense and Form, and Order of Adjectives which is adapted from the lists of categories of errors used by Hernandez (2011) in her study. The numbers of the students' errors on each feature were then discussed in the findings of the study. The findings revealed that the number of students' errors only decrease in Articles category, while the others somehow were still the same and even improved.

Keywords: *Grammatical Awareness, Computer-supported Collaborative Learning, Blog, Academic Reading.*